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| **COVERING BOTH GLE’S AND CCSS**  **(State correlation is not a perfect match-What makes them the same….what makes them different?)**  2.1.1.    Locate, label, compare and order whole numbers up to 10,000 using place value models, number lines and number patterns (including multiples of 100 and 1,000).  2.1.2.    Identify the number that is 100 and 1,000 more or less than a given number up to 10,000 using place value models, pictures and number lines.  2.1.3.    Round three- and four-digit numbers to the nearest hundred and thousand using place value models, number lines and number patterns.  2.1.4.    Represent three- and four-digit numbers up to 10,000 in expanded forms, e.g., 5,472 = (5 x 1,000) + (4 x 100) + (7 x 10) + (2 x 1), and regrouped forms, e.g., 5,472 = (4 x 1,000) + (14 x 100) + (6 x 10) + (12 x 1). Use the forms to support computational strategies.  2.2.12.    .Solve problems involving addition and subtraction of two- and three-digit whole numbers and money amounts up to $100.00 with and without regrouping, using a variety of strategies, including models.(also includes Counting Around the Class)  2.2.13.    Create and solve addition and subtraction word problems by using place value patterns and algebraic properties (commutative and associative for addition).  2.2.15.    Determine when an estimate for a problem involving two- and three-digit numbers is appropriate or when an exact answer is needed.  2.2.16.    Use a variety of estimation strategies to determine and justify the reasonableness of an answer to a computation or word problem involving addition and subtraction of two- and three-digit whole numbers and money amounts up to $100.00.  2.2.17.    Determine when a strategy will result in an overestimate or an underestimate in problems involving two- and three-digit numbers.  4.1.1.    Pose questions that can be used to guide data collection, organization, and representation.(Guess My Rule?)  4.1.2. Collect and organize the data that answer the questions using diagrams, charts, tables, lists, pictographs, bar graphs and line plots(Guess My Rules)  4.2.3.    Analyze data that have been collected and organized, to draw and defend conclusions based on the data. (Guess My Rules)  **Ten Minute Math ONLY**  1.2.4. Describe mathematical relationships and situations involving computation of whole numbers (addition, subtraction, multiplication and division) using words, symbols, open number sentences and equations, e.g., 56 + ∆ = 100 and 3 x 5 = 9 + 6. (Counting Around the Class)  2.2.10.    Recall the multiplication and division facts for 1, 2, 3, 4, 5 and 10.(Counting Around the Class) |
| **COVERING BOTH GLE’S AND CCSS AND SCIENCE INTEGRATION** |
| **GLE’s but not CCSS** |
| **CCSS but not GLE’s** |